



UTSAV FOUNDATION

CURRICULUM FOR LEVEL- B (2025-2026)

Subject- English

Book's name – Oxford New pathways English Course book 5

Subject code- HSN-49011010

Marks: 100

Rationale

English is one of the most important languages in today's world. It plays a crucial role in education, communication, and career growth. Learning English from an early age helps students build confidence, express their thoughts clearly, and develop strong reading and writing skills.

For Class 3 students, English is not just a subject but a gateway to a world of knowledge and creativity. The curriculum is designed to make learning fun and interactive, ensuring that students grasp fundamental concepts in grammar, vocabulary, and comprehension. Through engaging stories, poems, and activities, students develop essential language skills that will support their academic and personal growth.

Moreover, as English is a global language, proficiency in it allows students to explore new opportunities and be at par with their peers in a competitive world. A strong foundation in English at this stage ensures lifelong learning and success.

1. Literature (Reading Comprehension & Appreciation)

- ✓ Students read and understand prose, poetry, and stories to develop language skills and comprehension.
- ✓ Prose (Stories & Non-fiction)
- ✓ Engaging short stories with moral lessons
- ✓ Biographies of famous personalities
- ✓ Folk tales and fables (e.g., The Lion and the Mouse, The Thirsty Crow)
- ✓ Adventure and fantasy stories
- ✓ Poetry
- ✓ Rhyming and non-rhyming poems
- ✓ Poems about nature, family, and daily life

- ✓ Reading aloud with proper expression

2. Grammar and Language Skills

- ✓ Students learn grammar concepts through activities, exercises, and real-life examples.
- ✓ Nouns: Common, Proper, Collective
- ✓ Pronouns: He, She, It, They, We, You
- ✓ Adjectives: Describing words, Degrees of Comparison
- ✓ Verbs: Action words, Tenses (Simple Present, Past, and Future)
- ✓ Articles: A, An, The
- ✓ Prepositions: In, On, Under, Behind, Between
- ✓ Conjunctions: And, But, Or
- ✓ Punctuation: Full stop, Comma, Question mark, Exclamation mark
- ✓ Antonyms & Synonyms: Opposites and similar words
- ✓ Homophones: Words that sound the same but have different meanings

3. Writing Skills (Composition & Creative Writing)

- ✓ Sentence Formation: Making simple and meaningful sentences
- ✓ Paragraph Writing: Writing a short paragraph on a given topic
- ✓ Picture Composition: Writing about an image using imagination
- ✓ Story Writing: Completing a given story with a proper ending
- ✓ Letter Writing: Informal letters (to family, friends)
- ✓ Diary Entry: Writing about daily experiences
- ✓ Unseen Passages: Reading and answering comprehension questions

4. Speaking & Listening Skills

Speaking Skills:

- ✓ Reading aloud with proper pronunciation
- ✓ Storytelling with expression
- ✓ Role play and dialogues
- ✓ Group discussions and recitation

Listening Skills:

- ✓ Listening to and understanding stories
- ✓ Following oral instructions
- ✓ Answering questions based on an audio passage

5. Spelling & Vocabulary Development

- ✓ Weekly spelling lists
- ✓ Phonics-based learning
- ✓ Prefixes and suffixes
- ✓ Word puzzles and activities
- ✓ Assessment & Activities

Course Content

The following poems and prose pieces will be exploited to develop the skills listed above:

Textual material

1. Ch- The boy who saved Holland
2. Ch- Sir Lawley's Ghost
3. Ch- Raoul the owl
4. Ch- On the yellow Brick Road
5. Ch- Colourful shoes
6. Ch- Grandpa's tree
7. Ch- Jaldi's gift

Poem

- The clothes line
- Ice Gollawala

Grammar

1. Articles (a, an, the)
2. preposition
3. Contraction
4. Homophones
5. Tenses (simple present, past and future)
6. Conjunctions
7. Continuous tenses(present, past, and Future)

COURSE STRUCTURE

This book has been divided into ten lessons. All the lessons contain various topics. The number of lessons, suggested study time and makes allotted to each lesson are as follows.

1. The Boy Who Saved Holland – Bravery & Responsibility
2. Sir Lawley's Ghost – Mystery & Superstition
3. Raoul the Owl – Friendship & Nature
4. On the Yellow Brick Road – Adventure & Courage

5. Colourful Shoes – Creativity & Choices

6. Grandpa's Tree – Family & Memories

7. Jaldi's Gift – Kindness & Gratitude

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Each unit can span approximately 5-6 weeks, depending on the depth of exploration and the pace of the class. The Suggested timeframe is flexible and can be adjusted to suit our teaching schedule.

SCHEME OF EVALUATION

Theory paper -100 marks [3 hours]

Reading unseen passage [10 marks]

Literature prescribed texts [30 marks]

Grammar- [40 marks]

Writing- [20 marks]

Pass criteria: 33% marks



UTSAV FOUNDATION

SYLLABUS FOR LEVEL- B (2025-2026)

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Reading

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Writing

1. Picture description
2. Thank you note
3. Paragraph writing
 - My School
 - My Favorite Book
 - My favorite Festival
 - My Favorite Teacher
 - My Best Friend
 - My Mother/Father

Letter writing

Formal letter

- Leave application
- Letter to principal
- Letter to Government officers

Informal letter

- Letter to friend
- Letter to a cousin
- Letter to parents

Vocabulary

1. Crosswords puzzle
2. Antonyms
3. Synonyms
4. Silent letters
5. Rhyming words
6. Words Families
7. Compound words
8. Homophones
9. Name of a whale's body parts

Study skills

1. Pronouncing words with silent letters
2. Dictionary skills
3. Pronouncing long/short vowel sounds in a word
4. Spelling words by syllable count

Speaking skills

1. Giving opinions
2. Making a wish
3. Greeting friends and greeting elders
4. Introducing yourself
5. Apologizing/saying sorry
6. Offering help
7. Describing actions
8. Giving directions

Listening skills

Listening is a crucial skill for young learners, as it helps in better understanding, communication, and academic success.

Storytelling & Audiobooks

- Read aloud interesting stories with expressions and gestures.
- Use audiobooks or recorded stories and ask them to listen carefully.

Listening Games & Activities

- Simon Says: A fun game where kids must listen carefully and follow only when the command starts with “Simon says.”
- Clap the Number: Say a number and ask kids to clap as many times as the number.

Songs & Rhymes

- Play English rhymes and songs, and encourage kids to sing along.
- Ask them to repeat new words they hear in songs.
- Use action songs where kids have to listen and perform actions.

Conversation Practice

- Encourage kids to have small conversations and focus on listening before replying.
- Ask "What did I just say?" to check their attention.

Whole syllabus divided into April to January.

Month	Time Allocation (Weeks)	Literature (Chapters)	Grammar	Writing Skills	Learning Objectives	Expected Learning Outcomes
April	4 Weeks	Chapter 1	Articles (Definite & Indefinite)	Paragraph Writing My school	- Understand how articles modify nouns - Learn to structure paragraphs effectively	- Use articles correctly in writing - Write a structured paragraph with coherence
May	4 Weeks	Chapter 2	Prepositions (Time, Place, Movement)	Picture Composition	- Identify different types of prepositions - Describe a scene in writing	- Use correct prepositions in sentences - Write a detailed description using a picture prompt
July	4 Weeks	Chapter 3	Contractions (Usage in sentences)	Informal Letter Writing To friend To Parents To cousin	- Understand contractions and their role in informal language - Learn letter-writing format	- Use contractions correctly in informal writing - Write an informal letter with proper structure
August	4 Weeks	Chapter 4	Homophones (Commonly confused words)	Formal letter writing To principal	- Differentiate between commonly confused homophones - Describe a setting/person effectively	- Use homophones accurately in writing - Write a descriptive passage using vivid vocabulary
September	4 Weeks	Chapter 5	Simple Present & Past Tenses	Story Writing	- Understand when to use simple tenses - Develop storytelling skills	- Write grammatically correct sentences in present and past tense -

Month	Time Allocation (Weeks)	Literature (Chapters)	Grammar	Writing Skills	Learning Objectives	Expected Learning Outcomes
						Create an engaging short story
October	4 Weeks	Poem 1	Present Continuous & Past Continuous Tenses	Paragraph Writing My favorite book	- Learn how to use continuous tenses correctly - Express thoughts and feelings in writing	- Write sentences using continuous tenses - Maintain a diary with personal reflections
November	4 Weeks	Poem 2	Conjunctions (Coordinating & Subordinating)	Formal Letter Writing Government officers	- Connect ideas using conjunctions - Learn the structure of formal letters	- Write complex sentences using conjunctions - Draft a well-formatted formal letter
December	4 Weeks	Chapter 6	Revision of all grammar topics	Essay Writing	- Apply grammar concepts in writing - Develop structured essay-writing skills	- Write grammatically accurate essays - Express ideas logically and clearly
January	4 Weeks	Chapter 7	Recap & Application	Paragraph Writing My favorite Festival	- Reinforce all grammar concepts - Learn report writing format	- Use correct grammar in writing - Write a structured news report with key details
Total Time	36 weeks = 120 Hours					

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